

2005-06 Academic Excellence Indicator System

District Name: HIGHLAND ISD

District #: 177905

2006 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Intervention Implemented

Gold Performance Acknowledgments:

Attendance (2004-05)

Advanced Academic Courses (2004-05)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: HIGHLAND ISD
District #: 177905

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard															
Grade 3 (English) First Administration Only															
Reading	2006	90%	94%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	89%	93%	94%	*	*	93%	*	*	89%	> 99%	*	83%	*	*
Mathematics	2006	83%	88%	80%	*	*	*	*	*	*	*	*	*	*	*
	2005	82%	86%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2006	77%	83%	80%	*	*	*	*	*	*	*	*	*	*	*
	2005	76%	81%	88%	*	*	87%	*	*	78%	> 99%	*	67%	*	*
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	87%	92%	*	*	92%	*	*	86%	> 99%	*	*	*	*
	2005	80%	84%	75%	*	*	71%	*	*	*	*	*	*	*	*
Mathematics	2006	84%	87%	85%	*	*	83%	*	*	> 99%	67%	*	*	*	*
	2005	82%	88%	88%	*	*	86%	*	*	*	*	*	*	*	*
Writing	2006	92%	94%	92%	*	*	92%	*	*	86%	> 99%	*	*	*	*
	2005	91%	92%	50%	*	*	40%	*	*	*	*	*	*	*	*
All Tests	2006	74%	79%	69%	*	*	67%	*	*	71%	67%	*	*	*	*
	2005	70%	76%	63%	*	*	57%	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard															
Grade 5 (English) First Administration Only															
Reading	2006	81%	87%	89%	*	*	88%	*	*	> 99%	*	*	*	*	*
	2005	75%	83%	55%	*	*	50%	*	*	*	75%	*	*	*	20%
Mathematics	2006	82%	87%	78%	*	*	75%	*	*	80%	*	*	*	*	*
	2005	80%	87%	25%	*	*	27%	*	*	*	38%	*	*	*	< 1%
Science	2006	76%	82%	56%	*	*	50%	*	*	80%	*	*	*	*	*
	2005	64%	72%	42%	*	*	45%	*	*	*	50%	*	*	*	40%
All Tests	2006	64%	73%	56%	*	*	50%	*	*	80%	*	*	*	*	*
	2005	55%	65%	25%	*	*	27%	*	*	*	38%	*	*	*	< 1%
TAKS Met 2006 Standard															
Grade 6 (English)															
Reading	2006	92%	94%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	> 99%
	2005	86%	90%	91%	*	*	> 99%	*	*	83%	> 99%	*	*	*	*
Mathematics	2006	81%	84%	77%	*	*	73%	*	*	*	78%	*	*	*	57%
	2005	73%	77%	82%	*	*	89%	*	*	83%	80%	*	*	*	*
All Tests	2006	78%	82%	77%	*	*	73%	*	*	*	78%	*	*	*	57%
	2005	69%	75%	82%	*	*	89%	*	*	83%	80%	*	*	*	*

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	85%	83%	*	*	90%	*	*	86%	80%	*	67%	*	*
	2005	81%	87%	92%	*	*	> 99%	*	*	> 99%	80%	*	*	*	*
Mathematics	2006	71%	76%	83%	*	*	90%	*	*	86%	80%	*	67%	*	*
	2005	65%	70%	90%	*	*	90%	*	*	> 99%	*	*	*	*	*
Writing	2006	91%	94%	83%	*	*	90%	*	*	71%	> 99%	*	83%	*	*
	2005	89%	93%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
All Tests	2006	65%	71%	75%	*	*	80%	*	*	71%	80%	*	67%	*	*
	2005	60%	66%	83%	*	*	91%	*	*	> 99%	60%	*	*	*	*
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	90%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
	2005	84%	90%	88%	*	*	> 99%	*	*	80%	> 99%	*	80%	*	*
Mathematics	2006	68%	74%	92%	*	*	92%	*	*	> 99%	*	*	*	*	*
	2005	62%	67%	71%	*	*	90%	*	*	67%	80%	*	*	*	*
* Science	2006	72%	81%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
Soc Studies	2006	84%	88%	92%	*	*	92%	*	*	89%	*	*	*	*	*
	2005	85%	88%	88%	*	*	> 99%	*	*	80%	> 99%	*	80%	*	*
* All Tests	2006	58%	65%	85%	*	*	85%	*	*	89%	*	*	*	*	*
	2005	58%	64%	75%	*	*	91%	*	*	70%	83%	*	60%	*	*
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	93%	95%	*	*	> 99%	*	*	91%	> 99%	*	89%	*	80%
	2005	83%	86%	92%	*	*	90%	*	*	83%	> 99%	*	*	*	*
Mathematics	2006	58%	66%	88%	*	*	93%	*	*	80%	> 99%	*	75%	*	*
	2005	58%	60%	77%	*	*	82%	*	*	83%	71%	*	*	*	40%
All Tests	2006	57%	66%	89%	*	*	94%	*	*	82%	> 99%	*	78%	*	60%
	2005	56%	59%	71%	*	*	75%	*	*	71%	71%	*	*	*	33%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2006 Standard Grade 10														
Eng Lang Arts	2006	86%	90%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
	2005	68%	68%	94%	*	*	92%	*	*	86%	> 99%	*	*	*
Mathematics	2006	62%	65%	82%	*	*	80%	*	*	*	71%	*	*	*
	2005	59%	63%	88%	*	*	92%	*	*	> 99%	80%	*	*	*
Science	2006	61%	67%	75%	*	*	80%	*	*	*	63%	*	*	*
	2005	55%	59%	79%	*	*	80%	*	*	78%	80%	*	*	*
Soc Studies	2006	84%	85%	92%	*	*	90%	*	*	*	88%	*	*	*
	2005	85%	87%	89%	*	*	93%	*	*	89%	90%	*	*	*
All Tests	2006	50%	53%	75%	*	*	80%	*	*	*	63%	*	*	*
	2005	40%	41%	74%	*	*	73%	*	*	67%	80%	*	*	*
TAKS Met 2006 Standard ^ Grade 11														
Eng Lang Arts	2006	89%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2005	87%	89%	94%	*	*	90%	*	*	> 99%	86%	*	86%	88%
Mathematics	2006	78%	84%	88%	*	*	92%	*	*	> 99%	78%	*	86%	*
	2005	72%	77%	86%	*	*	89%	*	*	89%	80%	*	80%	83%
Science	2006	76%	79%	81%	*	*	92%	*	*	> 99%	67%	*	71%	*
	2005	71%	74%	93%	*	*	> 99%	*	*	89%	> 99%	*	> 99%	> 99%
Soc Studies	2006	94%	95%	94%	*	*	> 99%	*	*	> 99%	89%	*	86%	*
	2005	91%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2006	66%	71%	81%	*	*	92%	*	*	> 99%	67%	*	71%	*
	2005	60%	63%	75%	*	*	80%	*	*	78%	71%	*	71%	75%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	94%	76%	88%	60%	76%	*	*	74%	82%	76%	72%	*	74%	
2005	79%	88%	82%	*	86%	83%	*	*	77%	> 99%	82%	79%	*	70%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	95%	71%	*	*	56%	*	*	70%	*	71%	64%	*	71%
	2005	82%	90%	92%	*	*	> 99%	*	*	90%	*	92%	88%	*	83%
Mathematics	2006	86%	94%	82%	*	*	> 99%	*	*	82%	83%	82%	83%	*	80%
	2005	80%	89%	82%	*	*	75%	*	*	75%	> 99%	82%	83%	*	73%
Writing	2006	68%	89%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	80%	60%	*	*	*	*	*	*	60%	*	*	*	*
All Tests	2006	74%	90%	61%	*	*	64%	*	*	58%	67%	61%	54%	*	64%
	2005	68%	80%	72%	*	*	77%	*	*	62%	> 99%	72%	69%	*	55%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.7%	99.2%	*	100.0%	99.1%	-	*	98.6%	100.0%	95.5%	98.1%	*	97.4%
By Assessment														
TAKS (1 or more)	90.7%	88.4%	87.7%	*	86.7%	89.8%	-	*	82.9%	93.3%	27.3%	75.0%	*	82.1%
Not on TAKS	6.4%	9.3%	11.5%	*	13.3%	9.3%	-	*	15.7%	6.7%	68.2%	23.1%	*	15.4%
TAKS-I Only	0.1%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
SDAA II Only	5.4%	7.9%	6.9%	*	13.3%	4.6%	-	*	10.0%	3.3%	40.9%	13.5%	*	10.3%
TAKS-I/SDAA II Only	0.8%	1.2%	4.6%	*	0.0%	4.6%	-	*	5.7%	3.3%	27.3%	9.6%	*	5.1%
By Acct Status														
Acct System	90.5%	91.6%	96.2%	*	100.0%	95.4%	-	*	94.3%	98.3%	81.8%	90.4%	*	97.4%
Non-Acct System	6.5%	6.1%	3.1%	*	0.0%	3.7%	-	*	4.3%	1.7%	13.6%	7.7%	*	0.0%
Mobile	5.6%	5.8%	3.1%	*	0.0%	3.7%	-	*	4.3%	1.7%	13.6%	7.7%	*	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	2.9%	2.3%	0.8%	*	0.0%	0.9%	-	*	1.4%	0.0%	4.5%	1.9%	*	2.6%
Absent	0.2%	0.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.7%	0.9%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.3%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	0.9%	0.8%	*	0.0%	0.9%	-	*	1.4%	0.0%	4.5%	1.9%	*	2.6%
Katrina/Rita	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,001,657	29,622	130	4	15	108	0	3	70	60	22	52	3	39
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.5%	96.6%	83.3%	94.7%	97.4%	*	*	94.9%	98.5%	80.8%	97.8%	*	97.5%
By Assessment														
TAKS (1 or more)	90.8%	88.3%	89.7%	66.7%	84.2%	91.4%	*	*	85.9%	94.1%	42.3%	82.6%	*	82.5%
SDAA II Only	6.2%	9.1%	6.8%	16.7%	10.5%	6.0%	*	*	9.0%	4.4%	38.5%	15.2%	*	15.0%
By Mobility Status														
Acct Subset	91.3%	91.3%	91.1%	83.3%	89.5%	92.2%	*	*	91.0%	91.2%	80.8%	87.0%	*	92.5%
Mobile Subset	5.7%	6.2%	5.5%	0.0%	5.3%	5.2%	*	*	3.8%	7.4%	0.0%	10.9%	*	5.0%
Not Tested	3.0%	2.5%	3.4%	16.7%	5.3%	2.6%	*	*	5.1%	1.5%	19.2%	2.2%	*	2.5%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.8%	0.9%	3.4%	16.7%	5.3%	2.6%	*	*	5.1%	1.5%	19.2%	2.2%	*	2.5%
LEP Exempt	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	2,931,773	30,006	146	6	19	116	1	3	78	68	26	46	4	40
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	88%	100%	*	*	100%	*	*	100%	100%	*	100%	*	100%
Class of 2005	91%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	13%	22%	*	*	25%	*	*	20%	*	*	*	*	*
2005	21%	13%	75%	*	*	73%	*	*	*	63%	*	*	*	> 99%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	94%	89%	*	*	88%	*	*	> 99%	*	*	*	*	*
2005	88%	94%	50%	*	*	45%	*	*	*	50%	*	*	*	20%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	75.0%	*	-	-	*	-	-	-	*	-	*	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	38%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	72%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2004-05	95.7%	95.9%	97.4%	97.1%	97.5%	97.4%	*	*	97.5%	97.3%	96.8%	97.3%	*	96.8%
2003-04	95.7%	96.0%	97.3%	95.9%	97.4%	97.3%	-	*	97.3%	97.3%	96.7%	96.8%	*	96.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2003-04	0.2%	0.1%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	*	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2003-04	0.9%	0.5%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%

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Completion/Student Status Rate (Gr 9-12)															
Class of 2005															
Graduated	84.0%	86.1%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	-	100.0%	-	*	
Received GED	3.8%	6.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-	*	
Continued HS	7.9%	5.3%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-	*	
Dropped Out (4-yr)	4.3%	2.4%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-	*	
Class of 2004															
Graduated	84.6%	87.8%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	*	
Received GED	4.2%	5.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	*	
Continued HS	7.3%	4.4%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	*	
Dropped Out (4-yr)	3.9%	2.6%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	*	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2005	95.7%	97.6%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	-	100.0%	-	*	
Class of 2004	96.1%	97.4%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	*	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2005	91.9%	91.4%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	-	100.0%	-	*	
Class of 2004	91.9%	92.2%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	*	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2004-05	20.5%	19.3%	25.6%	*	9.1%	30.6%	*	*	17.5%	34.2%	0.0%	13.6%	*	15.0%	
2003-04	19.9%	19.4%	22.4%	*	12.5%	25.9%	-	-	21.6%	23.1%	0.0%	7.7%	*	12.5%	
RHSP/DAP Graduates															
Class of 2005	72.3%	64.4%	68.2%	-	*	70.0%	-	-	72.7%	63.6%	-	50.0%	-	40.0%	
Class of 2004	68.4%	63.5%	50.0%	-	*	44.4%	-	-	42.9%	60.0%	*	33.3%	-	*	
AP/IB Results															
Tested															
2005	18.4%	14.3%	20.0%	*	0.0%	25.9%	*	-	16.7%	23.5%	n/a	n/a	n/a	n/a	
2004	17.4%	14.2%	3.3%	-	0.0%	4.2%	-	-	7.7%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2005	51.8%	50.7%	0.0%	-	-	0.0%	-	-	*	*	n/a	n/a	n/a	n/a	
2004	53.9%	49.5%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2005	47.4%	42.7%	0.0%	-	-	0.0%	-	-	*	*	n/a	n/a	n/a	n/a	
2004	49.3%	45.1%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2006	40%	39%	80%	*	*	73%	*	*	86%	75%	*	> 99%	*	*
	2005	39%	37%	38%	*	*	50%	*	*	33%	43%	*	29%	*	38%
Mathematics	2006	51%	54%	63%	*	*	75%	*	*	86%	44%	*	43%	*	*
	2005	48%	50%	64%	*	*	78%	*	*	56%	80%	*	80%	*	67%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: HIGHLAND ISD
District #: 177905

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results Tested														
Class of 2005	65.5%	65.1%	68.2%	-	*	70.0%	-	-	45.5%	90.9%	n/a	n/a	n/a	n/a
Class of 2004	61.9%	62.2%	66.7%	-	*	66.7%	-	-	60.0%	*	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	26.0%	53.3%	-	*	57.1%	-	-	80.0%	40.0%	n/a	n/a	n/a	n/a
Class of 2004	27.0%	23.9%	66.7%	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	1009	995	-	*	1018	-	-	*	937	n/a	n/a	n/a	n/a
Class of 2004	987	990	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	20.4	22.5	-	-	22.6	-	-	*	20.9	n/a	n/a	n/a	n/a
Class of 2004	20.1	20.6	22.8	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	198	100.0%	4,505,572	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,234	0.3%
Pre-Kindergarten	12	6.1%	181,420	4.0%
Kindergarten	11	5.6%	349,748	7.8%
Grade 1	11	5.6%	359,006	8.0%
Grade 2	16	8.1%	344,441	7.6%
Grade 3	6	3.0%	340,527	7.6%
Grade 4	15	7.6%	329,798	7.3%
Grade 5	11	5.6%	336,923	7.5%
Grade 6	15	7.6%	323,870	7.2%
Grade 7	14	7.1%	338,731	7.5%
Grade 8	17	8.6%	335,606	7.4%
Grade 9	21	10.6%	391,955	8.7%
Grade 10	14	7.1%	322,715	7.2%
Grade 11	16	8.1%	281,269	6.2%
Grade 12	19	9.6%	256,329	5.7%
Ethnic Distribution: African American	8	4.0%	664,242	14.7%
Hispanic	30	15.2%	2,040,449	45.3%
White	157	79.3%	1,644,308	36.5%
Native American	0	0.0%	14,984	0.3%
Asian/Pacific Islander	3	1.5%	141,589	3.1%
Economically Disadvantaged	76	38.4%	2,503,755	55.6%
Limited English Proficient (LEP)	3	1.5%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	5	2.2%	104,198	2.3%
At-Risk	55	27.8%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	22	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,811	13.7%
Hispanic	2	9.1%	84,566	35.3%
White	20	90.9%	113,212	47.2%
Native American	0	0.0%	764	0.3%
Asian/Pacific Islander	0	0.0%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	31.8%	66,380	27.7%
Recommended H.S. Pgm./DAP	15	68.2%	173,336	72.3%
Special Education Graduates	0	0.0%	25,951	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	0.0%	11.8%
Grade 1	0.0%	5.9%	0.0%	10.2%
Grade 2	0.0%	3.5%	0.0%	4.3%
Grade 3	0.0%	3.3%	0.0%	2.6%
Grade 4	0.0%	1.8%	0.0%	1.4%
Grade 5	0.0%	3.8%	0.0%	2.2%
Grade 6	0.0%	1.5%	0.0%	1.6%
Grade 7	0.0%	2.3%	0.0%	2.5%
Grade 8	0.0%	1.7%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	12,720	0.2%
Underreported Students	0	0.0%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	11.0	19.3
Grade 1	11.0	18.9
Grade 2	16.0	18.9
Grade 3	6.0	18.9
Grade 4	15.0	19.3
Grade 5	11.0	21.9
Grade 6	14.8	21.4
Mixed Grades	-	25.7
Secondary: English/Language Arts	12.4	20.3
Foreign Languages	11.3	21.3
Mathematics	11.6	20.3
Science	14.8	21.5
Social Studies	12.8	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	37.6	100.0%	596,297.7	100.0%
Professional Staff:	24.1	64.1%	372,671.4	62.5%
Teachers	19.9	53.0%	302,148.7	50.7%
Professional Support	0.6	1.6%	47,868.5	8.0%
Campus Administration (School Leadership)	1.6	4.1%	16,744.4	2.8%
Central Administration	2.0	5.3%	5,909.8	1.0%
Educational Aides:	5.0	13.3%	60,944.2	10.2%
Auxiliary Staff:	8.5	22.6%	162,682.2	27.3%
Total Minority Staff:	2.0	5.3%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	27,464.8	9.1%
Hispanic	0.0	0.0%	60,816.9	20.1%
White	19.9	100.0%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	0.0	0.0%	3,319.1	1.1%
Males	6.4	32.3%	69,103.0	22.9%
Females	13.5	67.7%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,884.1	1.0%
Bachelors	18.9	95.0%	233,604.7	77.3%
Masters	1.0	5.0%	64,148.7	21.2%
Doctorate	0.0	0.0%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.0%	22,763.9	7.5%
1-5 Years Experience	6.0	30.1%	87,513.1	29.0%
6-10 Years Experience	4.0	20.1%	58,741.1	19.4%
11-20 Years Experience	6.4	32.3%	73,121.5	24.2%
Over 20 Years Experience	1.5	7.5%	60,009.0	19.9%
Number of Students per Teacher:	9.9	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.0 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	6.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$24,525	\$34,505
1-5 Years Experience	\$26,078	\$36,567
6-10 Years Experience	\$32,945	\$39,008
11-20 Years Experience	\$40,560	\$43,978
Over 20 Years Experience	\$40,793	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$33,085	\$41,744
Professional Support	\$61,863	\$50,029
Campus Administration (School Leadership)	\$51,523	\$62,704
Central Administration	\$56,000	\$77,499
Turnover Rate for Teachers:	16.5%	14.6%
Instructional Staff Percent*:	65.7%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	0.0	808.7
Contracted Instructional Staff:	0.0	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.431	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.111	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.542	n/a	\$1.569
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$85,338,199	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$431,001	n/a	\$274,818	n/a
Value by Category				
Business	\$44,183,631	48.2%	\$462,652,835,760	33.4%
Residential	\$879,517	1.0%	\$755,943,876,961	54.6%
Land	\$13,029,413	14.2%	\$89,686,042,868	6.5%
Oil and Gas	\$33,292,296	36.3%	\$67,412,630,466	4.9%
Other	\$309,163	0.3%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$169,891	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	9.7%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,698,011	100.0%	\$7,861	\$2,149,169	100.0%	\$9,950	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$1,081,419	63.7%	\$5,007	\$1,161,175	54.0%	\$5,376	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$14,234	0.8%	\$66	\$43,042	2.0%	\$199	\$1,939,988,233	5.3%	\$443
State	\$602,358	35.5%	\$2,789	\$629,012	29.3%	\$2,912	\$13,166,271,425	36.0%	\$3,004
Federal	\$0	0.0%	\$0	\$315,940	14.7%	\$1,463	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
Total Expenditures	\$1,593,295	100.0%	\$7,376	\$2,110,681	100.0%	\$9,772	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$1,106,363	69.4%	\$5,122	\$1,301,197	61.6%	\$6,024	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$397,992	25.0%	\$1,843	\$629,934	29.8%	\$2,916	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$37,418	2.3%	\$173	\$128,028	6.1%	\$593	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$51,522	3.2%	\$239	\$51,522	2.4%	\$239	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,504,355	100.0%	\$6,965	\$1,931,131	100.0%	\$8,940	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$863,646	57.4%	\$3,998	\$1,150,233	59.6%	\$5,325	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$3,617	0.2%	\$17	\$3,617	0.2%	\$17	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$493,685,877	1.6%	\$113
School Leadership (23)	\$48,416	3.2%	\$224	\$48,670	2.5%	\$225	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$27,700	1.8%	\$128	\$27,700	1.4%	\$128	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$41,380	2.8%	\$192	\$41,496	2.1%	\$192	\$863,357,045	2.7%	\$197
Food Services (35)	\$0	0.0%	\$0	\$128,993	6.7%	\$597	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$73,845	4.9%	\$342	\$74,087	3.8%	\$343	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$182,019	12.1%	\$843	\$189,409	9.8%	\$877	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$222,254	14.8%	\$1,029	\$225,217	11.7%	\$1,043	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$41,478	2.8%	\$192	\$41,709	2.2%	\$193	\$402,072,261	1.3%	\$92
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		61.2%						62.5%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	\$1,056,472	100.0%	\$4,891	\$1,118,394	100.0%	\$5,178	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$5,949	0.6%	\$28	\$6,021	0.5%	\$28	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$74,937	7.1%	\$347	\$75,484	6.7%	\$349	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$93,123	8.8%	\$431	\$144,533	12.9%	\$669	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$12,872	1.2%	\$60	\$13,015	1.2%	\$60	\$364,115,599	1.5%	\$83
Regular Education (11)	\$613,785	58.1%	\$2,842	\$621,082	55.5%	\$2,875	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$195,132	18.5%	\$903	\$197,343	17.6%	\$914	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$60,674	5.7%	\$281	\$60,916	5.4%	\$282	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3	1.5%	657,716	14.6%
Career & Technology Education	100	50.5%	914,268	20.3%
Gifted & Talented Education	16	8.1%	342,353	7.6%
Special Education	31	15.7%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	26,441.0	8.8%
Career & Technology Education	1.8	9.3%	11,958.5	4.0%
Compensatory Education	1.0	5.0%	9,814.1	3.2%
Gifted & Talented Education	0.1	0.4%	6,591.3	2.2%
Regular Education	15.4	77.3%	208,245.2	68.9%
Special Education	1.6	8.0%	31,437.5	10.4%
Other	0.0	0.0%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.