

2004-05 Academic Excellence Indicator System

District Name: HIGHLAND ISD

District #: 177905

2005 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2003-04)

TAAS/TASP Equivalency (Class of 2004)

Commended on Mathematics

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: HIGHLAND ISD
District #: 177905

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard															
Grade 3 (English) First Administration Only															
Reading	2005	89%	93%	94%	*	*	93%	*	*	89%	> 99%	*	83%	*	*
	2004	88%	93%	90%	*	*	89%	*	*	*	83%	*	*	*	n/a
Mathematics	2005	82%	86%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2004	83%	89%	60%	*	*	56%	*	*	*	67%	*	*	*	n/a
All Tests	2005	76%	81%	88%	*	*	87%	*	*	78%	> 99%	*	67%	*	*
	2004	78%	85%	50%	*	*	44%	*	*	*	50%	*	*	*	n/a
TAKS Met 2005 Standard															
Grade 4 (English)															
Reading	2005	80%	84%	75%	*	*	71%	*	*	*	*	*	*	*	*
	2004	81%	87%	80%	*	*	78%	*	*	*	75%	*	80%	*	n/a
Mathematics	2005	82%	88%	88%	*	*	86%	*	*	*	*	*	*	*	*
	2004	79%	84%	60%	*	*	56%	*	*	*	63%	*	> 99%	*	n/a
Writing	2005	91%	92%	50%	*	*	40%	*	*	*	*	*	*	*	*
	2004	88%	91%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	n/a
All Tests	2005	70%	76%	63%	*	*	57%	*	*	*	*	*	*	*	*
	2004	68%	75%	50%	*	*	44%	*	*	*	50%	*	80%	*	n/a
TAKS Met 2005 Standard															
Grade 5 (English) First Administration Only															
Reading	2005	75%	83%	55%	*	*	50%	*	*	*	75%	*	*	*	20%
	2004	74%	80%	82%	*	*	89%	*	*	67%	> 99%	*	*	*	n/a
Mathematics	2005	80%	87%	25%	*	*	27%	*	*	*	38%	*	*	*	< 1%
	2004	73%	81%	82%	*	*	89%	*	*	67%	> 99%	*	*	*	n/a
Science	2005	64%	72%	42%	*	*	45%	*	*	*	50%	*	*	*	40%
	2004	55%	66%	77%	*	*	90%	*	*	71%	83%	*	*	*	n/a
All Tests	2005	55%	65%	25%	*	*	27%	*	*	*	38%	*	*	*	< 1%
	2004	49%	59%	62%	*	*	70%	*	*	43%	83%	*	*	*	n/a
TAKS Met 2005 Standard															
Grade 6 (English)															
Reading	2005	86%	90%	91%	*	*	> 99%	*	*	83%	> 99%	*	*	*	*
	2004	79%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	n/a
Mathematics	2005	73%	77%	82%	*	*	89%	*	*	83%	80%	*	*	*	*
	2004	68%	72%	83%	*	*	91%	*	*	> 99%	60%	*	*	*	n/a
All Tests	2005	69%	75%	82%	*	*	89%	*	*	83%	80%	*	*	*	*
	2004	63%	68%	83%	*	*	91%	*	*	> 99%	60%	*	*	*	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2005 Standard Grade 7														
Reading	2005	81%	87%	92%	*	*	> 99%	*	*	> 99%	80%	*	*	*
	2004	76%	82%	93%	*	*	> 99%	*	*	88%	> 99%	*	80%	* n/a
Mathematics	2005	65%	70%	90%	*	*	90%	*	*	> 99%	*	*	*	*
	2004	61%	63%	79%	*	*	91%	*	*	75%	83%	*	80%	* n/a
Writing	2005	89%	93%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*
	2004	89%	93%	93%	*	*	> 99%	*	*	88%	> 99%	*	80%	* n/a
All Tests	2005	60%	66%	83%	*	*	91%	*	*	> 99%	60%	*	*	*
	2004	56%	59%	79%	*	*	91%	*	*	75%	83%	*	80%	* n/a
TAKS Met 2005 Standard Grade 8														
Reading	2005	84%	90%	88%	*	*	> 99%	*	*	80%	> 99%	*	80%	*
	2004	84%	88%	88%	*	*	93%	*	*	88%	89%	*	*	* n/a
Mathematics	2005	62%	67%	71%	*	*	90%	*	*	67%	80%	*	*	*
	2004	58%	59%	59%	*	*	64%	*	*	63%	56%	*	*	* n/a
Soc Studies	2005	85%	88%	88%	*	*	> 99%	*	*	80%	> 99%	*	80%	*
	2004	82%	86%	82%	*	*	79%	*	*	75%	89%	*	80%	* n/a
All Tests	2005	58%	64%	75%	*	*	91%	*	*	70%	83%	*	60%	*
	2004	54%	57%	56%	*	*	60%	*	*	56%	56%	*	40%	* n/a
TAKS Met 2005 Standard Grade 9														
Reading	2005	83%	86%	92%	*	*	90%	*	*	83%	> 99%	*	*	*
	2004	77%	82%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	* n/a
Mathematics	2005	58%	60%	77%	*	*	82%	*	*	83%	71%	*	*	*
	2004	52%	55%	85%	*	60%	93%	*	*	88%	83%	*	80%	* n/a
All Tests	2005	56%	59%	71%	*	*	75%	*	*	71%	71%	*	*	*
	2004	50%	53%	85%	*	60%	93%	*	*	88%	83%	*	80%	* n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: HIGHLAND ISD
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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 10															
Eng Lang Arts	2005	68%	68%	94%	*	*	92%	*	*	86%	> 99%	*	*	*	*
	2004	73%	76%	67%	*	*	75%	*	*	60%	71%	*	50%	*	n/a
Mathematics	2005	59%	63%	88%	*	*	92%	*	*	> 99%	80%	*	*	*	*
	2004	53%	57%	64%	*	*	71%	*	*	40%	83%	*	40%	*	n/a
Science	2005	55%	59%	79%	*	*	80%	*	*	78%	80%	*	*	*	*
	2004	52%	56%	82%	*	*	86%	*	*	80%	83%	*	80%	*	n/a
Soc Studies	2005	85%	87%	89%	*	*	93%	*	*	89%	90%	*	*	*	*
	2004	81%	81%	92%	*	*	88%	*	*	> 99%	86%	*	83%	*	n/a
All Tests	2005	40%	41%	74%	*	*	73%	*	*	67%	80%	*	*	*	*
	2004	39%	41%	42%	*	*	50%	*	*	< 1%	71%	*	17%	*	n/a
TAKS Met 2005 Standard Grade 11 (April Administration)															
Eng Lang Arts	2005	88%	90%	94%	*	*	90%	*	*	> 99%	86%	*	86%	*	88%
	2004	86%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	n/a
Mathematics	2005	81%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2004	77%	79%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	n/a
Science	2005	81%	83%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2004	77%	80%	86%	*	*	84%	*	*	89%	85%	*	75%	*	n/a
Soc Studies	2005	95%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2004	95%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	n/a
All Tests	2005	69%	73%	94%	*	*	90%	*	*	> 99%	86%	*	86%	*	88%
	2004	64%	67%	86%	*	*	84%	*	*	89%	85%	*	75%	*	n/a

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	87%	90%	*	87%	92%	*	*	88%	91%	33%	84%	*	76%
	2004	80%	84%	90%	*	75%	93%	*	*	89%	91%	*	84%	*	n/a
Mathematics	2005	72%	76%	83%	*	69%	86%	*	*	88%	78%	*	77%	*	58%
	2004	67%	71%	77%	*	61%	82%	*	*	75%	79%	*	74%	*	n/a
Writing	2005	90%	93%	82%	*	*	81%	*	*	90%	71%	*	*	*	*
	2004	89%	92%	96%	*	*	> 99%	*	*	90%	> 99%	*	90%	*	n/a
Science	2005	66%	71%	76%	*	75%	74%	*	*	77%	74%	*	69%	*	67%
	2004	60%	67%	83%	*	71%	86%	*	*	81%	84%	*	69%	*	n/a
Soc Studies	2005	88%	90%	92%	*	82%	97%	*	*	89%	95%	*	86%	*	80%
	2004	85%	87%	92%	*	> 99%	90%	*	*	91%	93%	*	89%	*	n/a
All Tests	2005	62%	67%	76%	*	67%	79%	*	*	80%	73%	29%	67%	*	55%
	2004	58%	62%	69%	*	56%	73%	*	*	66%	71%	20%	59%	*	n/a
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	87%	90%	*	87%	92%	*	*	88%	91%	33%	84%	*	76%
	2004	80%	84%	90%	*	75%	92%	*	*	88%	91%	*	84%	*	n/a
Mathematics	2005	71%	76%	82%	*	62%	85%	*	*	86%	76%	*	73%	*	54%
	2004	66%	70%	76%	*	61%	80%	*	*	75%	76%	*	71%	*	n/a
Writing	2005	90%	93%	82%	*	*	81%	*	*	90%	71%	*	*	*	*
	2004	89%	92%	96%	*	*	> 99%	*	*	90%	> 99%	*	90%	*	n/a
Science	2005	63%	68%	73%	*	75%	74%	*	*	73%	74%	*	69%	*	67%
	2004	56%	63%	78%	*	71%	81%	*	*	71%	84%	*	69%	*	n/a
Soc Studies	2005	87%	89%	92%	*	82%	97%	*	*	89%	95%	*	86%	*	80%
	2004	84%	86%	92%	*	> 99%	90%	*	*	91%	93%	*	89%	*	n/a
All Tests	2005	62%	66%	74%	*	60%	78%	*	*	77%	71%	14%	64%	*	52%
	2004	57%	61%	66%	*	56%	70%	*	*	63%	69%	20%	56%	*	n/a

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	27%	32%	*	13%	35%	*	*	27%	38%	< 1%	13%	*	3%
	2004	20%	22%	20%	*	13%	21%	*	*	21%	19%	*	11%	*	n/a
Mathematics	2005	20%	20%	22%	*	8%	23%	*	*	22%	22%	*	12%	*	4%
	2004	17%	17%	21%	*	11%	22%	*	*	21%	21%	*	11%	*	n/a
Writing	2005	26%	28%	35%	*	*	31%	*	*	50%	14%	*	*	*	*
	2004	22%	24%	38%	*	*	40%	*	*	10%	57%	*	50%	*	n/a
Science	2005	14%	14%	13%	*	< 1%	17%	*	*	5%	22%	*	< 1%	*	< 1%
	2004	9%	10%	9%	*	< 1%	11%	*	*	10%	8%	*	< 1%	*	n/a
Soc Studies	2005	26%	26%	35%	*	36%	34%	*	*	32%	38%	*	36%	*	20%
	2004	21%	20%	25%	*	14%	29%	*	*	36%	17%	*	21%	*	n/a
All Tests	2005	10%	10%	13%	*	< 1%	14%	*	*	13%	14%	< 1%	3%	*	3%
	2004	8%	8%	7%	*	6%	7%	*	*	8%	6%	< 1%	5%	*	n/a
SDAA II Examinations (Sum of Grades 3-10)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2005	79%	88%	82%	*	86%	83%	*	*	77%	> 99%	82%	79%	*	70%	
SDAA II Examinees (Sum of Grades 3-10)															
Met ARD Expectations															
Reading/ELA	2005	82%	90%	92%	*	*	> 99%	*	*	90%	*	92%	88%	*	83%
Mathematics	2005	80%	89%	82%	*	*	75%	*	*	75%	> 99%	82%	83%	*	73%
Writing	2005	65%	80%	60%	*	*	*	*	*	*	*	60%	*	*	*
All Tests	2005	68%	80%	72%	*	*	77%	*	*	62%	> 99%	72%	69%	*	55%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.5%	96.6%	83.3%	94.7%	97.4%	*	*	94.9%	98.5%	80.8%	97.8%	*	97.5%
By Testing Program														
TAKS/SDAA II	90.8%	88.3%	89.7%	66.7%	84.2%	91.4%	*	*	85.9%	94.1%	42.3%	82.6%	*	82.5%
SDAA II Only	6.2%	9.1%	6.8%	16.7%	10.5%	6.0%	*	*	9.0%	4.4%	38.5%	15.2%	*	15.0%
By Mobility Status														
Acct Subset	91.3%	91.3%	91.1%	83.3%	89.5%	92.2%	*	*	91.0%	91.2%	80.8%	87.0%	*	92.5%
Mobile Subset	5.7%	6.2%	5.5%	0.0%	5.3%	5.2%	*	*	3.8%	7.4%	0.0%	10.9%	*	5.0%
Not Tested	3.0%	2.5%	3.4%	16.7%	5.3%	2.6%	*	*	5.1%	1.5%	19.2%	2.2%	*	2.5%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.8%	0.9%	3.4%	16.7%	5.3%	2.6%	*	*	5.1%	1.5%	19.2%	2.2%	*	2.5%
LEP Exempt	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	2,931,773	30,006	146	6	19	116	1	3	78	68	26	46	4	40
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	95.7%	95.3%	80.0%	95.7%	95.8%	-	*	91.8%	98.7%	65.0%	96.0%	*	n/a
By Testing Program														
TAKS/SDAA	90.4%	88.5%	90.0%	80.0%	87.0%	90.8%	-	*	83.6%	96.1%	25.0%	82.0%	*	n/a
SDAA Only	5.0%	7.3%	5.3%	0.0%	8.7%	5.0%	-	*	8.2%	2.6%	40.0%	14.0%	*	n/a
By Mobility Status														
Acct Subset	89.4%	89.3%	91.3%	80.0%	87.0%	92.5%	-	*	87.7%	94.8%	55.0%	92.0%	*	n/a
Mobile Subset	5.9%	6.5%	4.0%	0.0%	8.7%	3.3%	-	*	4.1%	3.9%	10.0%	4.0%	*	n/a
Not Tested	4.6%	4.3%	4.7%	20.0%	4.3%	4.2%	-	*	8.2%	1.3%	35.0%	4.0%	*	n/a
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	n/a
ARD Exempt	2.1%	2.4%	3.3%	20.0%	4.3%	2.5%	-	*	5.5%	1.3%	25.0%	2.0%	*	n/a
LEP Exempt	1.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	n/a
Other	1.2%	1.1%	1.3%	0.0%	0.0%	1.7%	-	*	2.7%	0.0%	10.0%	2.0%	*	n/a
Total Count	2,886,460	30,573	150	5	23	120	0	2	73	77	20	50	4	n/a
TAKS Exit-Level Cumulative Pass Rate														
Class of 2005	91%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	54%	78%	*	*	*	*	*	71%	*	*	60%	*	71%
	2004	47%	53%	*	*	*	*	*	*	*	*	*	*	*	n/a
Mathematics	2005	25%	30%	38%	*	*	44%	*	*	50%	17%	*	33%	*	31%
	2004	27%	31%	20%	*	*	20%	*	*	*	29%	*	*	*	n/a
Average TGI Growth															
Reading/ELA	2005	0.53	0.65	0.99	*	*	*	*	*	1.07	*	*	0.68	*	0.89
	2004	0.50	0.52	*	*	*	*	*	*	*	*	*	*	*	n/a
Mathematics	2005	0.38	0.43	0.74	*	*	0.93	*	*	0.93	0.42	*	0.86	*	0.68
	2004	0.38	0.40	0.11	*	*	0.10	*	*	*	0.36	*	*	*	n/a
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	13%	7%	6%	*	*	7%	*	*	11%	< 1%	*	17%	*	*
	2004	10%	5%	< 1%	*	*	< 1%	*	*	*	< 1%	*	*	*	n/a
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	93%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2004	95%	98%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	n/a
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	25%	18%	45%	*	*	50%	*	*	*	25%	*	*	*	80%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	86%	92%	73%	*	*	70%	*	*	*	88%	*	*	*	60%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	21%	13%	75%	*	*	73%	*	*	*	63%	*	*	*	> 99%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	88%	94%	50%	*	*	45%	*	*	*	50%	*	*	*	20%

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District Name: HIGHLAND ISD
District #: 177905

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2004														
Beginning	2005	48.2%	32.8%	*	-	*	-	-	*	-	*	*	*	*
Intermediate	2005	32.7%	40.6%	*	-	*	-	-	*	-	*	*	*	*
Advanced	2005	14.6%	23.4%	*	-	*	-	-	*	-	*	*	*	*
Advanced High	2005	4.5%	3.1%	*	-	*	-	-	*	-	*	*	*	*
Scored 'Advanced' in 2004														
Beginning	2005	1.5%	1.6%	*	-	*	-	-	*	*	-	*	*	*
Intermediate	2005	8.8%	10.8%	*	-	*	-	-	*	*	-	*	*	*
Advanced	2005	46.8%	44.9%	*	-	*	-	-	*	*	-	*	*	*
Advanced High	2005	42.9%	42.7%	*	-	*	-	-	*	*	-	*	*	*
Attendance Rate														
2003-04		95.7%	96.0%	97.3%	95.9%	97.4%	97.3%	-	*	97.3%	97.3%	96.7%	96.8%	* 96.2%
2002-03		95.6%	95.8%	97.8%	*	97.8%	97.7%	*	*	97.8%	97.7%	97.8%	97.7%	* n/a
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2003-04		0.2%	0.1%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	*	0.0%	* 0.0%
2002-03		0.2%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	- n/a
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2003-04		0.9%	0.5%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	* 0.0%
2002-03		0.9%	0.5%	0.9%	20.0%	0.0%	0.0%	-	0.0%	0.0%	1.6%	0.0%	0.0%	0.0% n/a
Completion/Student Status Rate (Gr 9-12)														
Class of 2004														
Graduated		84.6%	87.8%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	- *
Received GED		4.2%	5.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	- *
Continued HS		7.3%	4.4%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	- *
Dropped Out (4-yr)		3.9%	2.6%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	- *
Class of 2003														
Graduated		84.2%	89.0%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	- n/a
Received GED		3.3%	4.3%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	- n/a
Continued HS		7.9%	4.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	- n/a
Dropped Out (4-yr)		4.5%	2.8%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	- n/a
Completion Rate II (w/GED) (Standard Accountability & AEA Indicator)														
Class of 2004		96.1%	97.4%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	- *
Class of 2003		95.5%	97.2%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	- n/a
Completion Rate I (w/o GED)														
Class of 2004		91.9%	92.2%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	- *
Class of 2003		92.2%	92.9%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	- n/a

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2004-05 District Performance

District Name: HIGHLAND ISD
District #: 177905

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Advanced Course/Dual Enrollment Completion														
2003-04	19.9%	19.4%	22.4%	*	12.5%	25.9%	-	-	21.6%	23.1%	0.0%	7.7%	*	12.5%
2002-03	19.7%	24.5%	31.0%	*	33.3%	32.1%	-	-	21.6%	41.2%	6.7%	36.7%	*	n/a
RHSP/DAP Graduates														
Class of 2004	68.4%	63.5%	50.0%	-	*	44.4%	-	-	42.9%	60.0%	*	33.3%	-	*
Class of 2003	63.7%	57.0%	35.7%	*	*	33.3%	-	-	33.3%	40.0%	0.0%	50.0%	-	n/a
AP/IB Results														
Tested														
2004	17.4%	14.2%	3.3%	-	0.0%	4.2%	-	-	7.7%	0.0%	n/a	n/a	n/a	n/a
2003	16.1%	12.8%	5.6%	-	20.0%	0.0%	-	-	9.1%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2004	53.9%	49.5%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
2003	56.0%	53.5%	*	-	*	-	-	-	*	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2004	49.3%	45.1%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
2003	51.4%	50.1%	*	-	*	-	-	-	*	-	n/a	n/a	n/a	n/a
TAAS/TASP Equivalency														
Class of 2004	77.3%	80.3%	81.8%	-	*	75.0%	-	-	85.7%	*	*	83.3%	n/a	*
Class of 2003	71.1%	73.6%	72.7%	-	*	75.0%	-	-	66.7%	80.0%	*	*	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2005	39%	37%	38%	*	*	50%	*	*	33%	43%	*	29%	*	38%
2004	29%	25%	38%	*	*	42%	*	*	22%	50%	*	14%	*	n/a
Mathematics														
2005	48%	50%	64%	*	*	78%	*	*	56%	80%	*	80%	*	67%
2004	43%	43%	64%	*	*	63%	*	*	78%	54%	*	38%	*	n/a
SAT/ACT Results														
Tested														
Class of 2004	61.9%	62.2%	66.7%	-	*	66.7%	-	-	60.0%	*	n/a	n/a	n/a	n/a
Class of 2003	62.4%	63.4%	55.6%	-	*	57.1%	-	-	33.3%	*	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2004	27.0%	23.9%	66.7%	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2003	27.2%	26.4%	20.0%	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2004	987	990	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2003	989	1003	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2004	20.1	20.6	22.8	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2003	19.9	20.5	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	216	100.0%	4,383,871	100.0%
Students By Grade:				
Early Childhood Education	1	0.5%	14,355	0.3%
Pre-Kindergarten	12	5.6%	175,633	4.0%
Kindergarten	9	4.2%	333,530	7.6%
Grade 1	17	7.9%	345,464	7.9%
Grade 2	7	3.2%	333,959	7.6%
Grade 3	17	7.9%	326,753	7.5%
Grade 4	11	5.1%	324,221	7.4%
Grade 5	12	5.6%	323,492	7.4%
Grade 6	14	6.5%	328,582	7.5%
Grade 7	15	6.9%	332,830	7.6%
Grade 8	18	8.3%	329,003	7.5%
Grade 9	21	9.7%	383,353	8.7%
Grade 10	20	9.3%	311,018	7.1%
Grade 11	19	8.8%	274,815	6.3%
Grade 12	23	10.6%	246,863	5.6%
Ethnic Distribution:				
African American	8	3.7%	621,999	14.2%
Hispanic	31	14.4%	1,961,549	44.7%
White	173	80.1%	1,653,008	37.7%
Native American	1	0.5%	14,305	0.3%
Asian/Pacific Islander	3	1.4%	133,010	3.0%
Economically Disadvantaged	76	35.2%	2,394,001	54.6%
Limited English Proficient (LEP)	4	1.9%	684,007	15.6%
Students w/Disciplinary Placements (2003-04)	4	1.8%	106,587	2.4%
At-Risk	55	25.5%	2,005,807	45.8%
Graduates (Class of 2004):				
Total Graduates	12	100.0%	244,165	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,213	13.6%
Hispanic	3	25.0%	85,412	35.0%
White	9	75.0%	116,497	47.7%
Native American	0	0.0%	739	0.3%
Asian/Pacific Islander	0	0.0%	8,304	3.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	50.0%	77,194	31.6%
Recommended H.S. Pgm./DAP	6	50.0%	166,971	68.4%
Special Education Graduates	3	25.0%	24,954	10.2%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	0.0%	11.3%
Grade 1	16.7%	6.0%	0.0%	9.7%
Grade 2	0.0%	3.6%	0.0%	4.0%
Grade 3	0.0%	2.7%	0.0%	2.0%
Grade 4	0.0%	1.7%	0.0%	1.3%
Grade 5	0.0%	0.9%	0.0%	1.5%
Grade 6	0.0%	1.5%	0.0%	1.6%
Grade 7	0.0%	2.3%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.0%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	14,227	0.3%
Underreported Students	0	0.0%	4,572	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	9.0	19.1
Grade 1	17.0	18.7
Grade 2	7.0	18.9
Grade 3	17.0	18.9
Grade 4	11.0	19.4
Grade 5	12.0	22.0
Grade 6	12.8	22.3
Mixed Grades	-	25.6
Secondary: English/Language Arts	14.2	20.5
Foreign Languages	13.5	21.8
Mathematics	12.5	20.6
Science	16.2	21.7
Social Studies	16.8	22.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	28.5	100.0%	583,759.8	100.0%
Professional Staff:	21.5	75.4%	362,967.1	62.2%
Teachers	19.8	69.6%	294,258.3	50.4%
Professional Support	0.0	0.0%	46,785.3	8.0%
Campus Administration (School Leadership)	0.7	2.3%	16,219.2	2.8%
Central Administration	1.0	3.5%	5,704.3	1.0%
Educational Aides:	0.0	0.0%	59,539.7	10.2%
Auxiliary Staff:	7.0	24.6%	161,253.0	27.6%
Total Minority Staff:	2.0	7.0%	239,468.2	41.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	26,241.8	8.9%
Hispanic	0.0	0.0%	57,396.1	19.5%
White	19.8	100.0%	206,776.9	70.3%
Native American	0.0	0.0%	798.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,044.8	1.0%
Males	6.6	33.1%	67,341.6	22.9%
Females	13.3	66.9%	226,916.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,176.3	1.1%
Bachelors	18.1	91.1%	226,981.1	77.1%
Masters	1.8	8.9%	62,637.1	21.3%
Doctorate	0.0	0.0%	1,463.7	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.1%	22,648.6	7.7%
1-5 Years Experience	5.0	25.2%	84,482.3	28.7%
6-10 Years Experience	5.0	25.2%	57,027.2	19.4%
11-20 Years Experience	6.3	31.9%	72,100.3	24.5%
Over 20 Years Experience	1.5	7.6%	57,999.8	19.7%
Number of Students per Teacher:	10.9	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.9 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	7.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,120	\$33,775
1-5 Years Experience	\$25,386	\$35,706
6-10 Years Experience	\$31,472	\$38,220
11-20 Years Experience	\$40,866	\$43,501
Over 20 Years Experience	\$40,789	\$51,215
Average Actual Salaries (regular duties only):		
Teachers	\$33,304	\$41,011
Professional Support	-	\$48,820
Campus Administration (School Leadership)	\$46,785	\$61,612
Central Administration	\$75,000	\$76,324
Turnover Rate for Teachers:	31.0%	16.1%
Instructional Staff Percent*:	69.3%	63.8%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	1.6	1,376.5
Educational Aides	5.0	311.9
Auxiliary Staff	0.0	886.4
Contracted Instructional Staff:	0.0	2,829.4

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2004)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.447
Interest and Sinking Fund #	n/a	\$0.110	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.610	n/a	\$1.559
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$71,223,274	n/a	\$1,123,632,795,591	n/a
Value Per Pupil	\$329,737	n/a	\$260,579	n/a
Value by Category				
Business	\$39,236,157	50.7%	\$436,415,295,120	34.0%
Residential	\$889,155	1.1%	\$700,084,952,458	54.6%
Land	\$12,818,793	16.6%	\$84,427,095,405	6.6%
Oil and Gas	\$24,145,080	31.2%	\$51,889,539,655	4.0%
Other	\$352,303	0.5%	\$9,281,659,115	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2003-04 audited)	\$118,104	n/a	\$4,899,116,058	n/a
Percent of Total Budgeted Expenditures (2004-05)	n/a	7.9%	n/a	16.8%

ACTUAL REVENUE INFORMATION (2003-04)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,593,435	100.0%	\$7,552	\$1,870,592	100.0%	\$8,865	\$34,924,503,630	100.0%	\$8,101
Local Tax	\$1,053,376	66.1%	\$4,992	\$1,163,198	62.2%	\$5,513	\$16,354,481,518	46.8%	\$3,794
Other Local & Intermediate	\$134,144	8.4%	\$636	\$162,620	8.7%	\$771	\$1,609,513,075	4.6%	\$373
State	\$405,915	25.5%	\$1,924	\$435,286	23.3%	\$2,063	\$13,379,677,486	38.3%	\$3,104
Federal	\$0	0.0%	\$0	\$109,488	5.9%	\$519	\$3,580,831,551	10.3%	\$831
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247

ACTUAL EXPENDITURE INFORMATION (2003-04)

By Object:									
Total Expenditures	\$1,651,940	100.0%	\$7,829	\$1,947,349	100.0%	\$9,229	\$38,436,673,980	100.0%	\$8,916
Payroll Costs	\$1,133,424	68.6%	\$5,372	\$1,242,831	63.8%	\$5,890	\$24,660,620,238	64.2%	\$5,720
Other Operating Costs	\$423,202	25.6%	\$2,006	\$515,584	26.5%	\$2,444	\$6,354,100,489	16.5%	\$1,474
Debt Service	\$27,246	1.6%	\$129	\$120,866	6.2%	\$573	\$2,991,921,342	7.8%	\$694
Capital Outlay	\$68,068	4.1%	\$323	\$68,068	3.5%	\$323	\$4,430,031,911	11.5%	\$1,028

The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,555,026	100.0%	\$7,370	\$1,756,815	100.0%	\$8,326	\$30,539,587,274	100.0%	\$7,084
Instruction (11,95)	\$906,208	58.3%	\$4,295	\$995,601	56.7%	\$4,718	\$17,690,001,678	57.9%	\$4,103
Instructional-Related Services (12,13)	\$4,670	0.3%	\$22	\$4,670	0.3%	\$22	\$1,093,480,229	3.6%	\$254
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$476,825,380	1.6%	\$111
School Leadership (23)	\$52,111	3.4%	\$247	\$52,506	3.0%	\$249	\$1,722,572,907	5.6%	\$400
Support Services-Student (31,32,33)	\$31,712	2.0%	\$150	\$31,712	1.8%	\$150	\$1,467,626,210	4.8%	\$340
Student Transportation (34)	\$38,900	2.5%	\$184	\$38,948	2.2%	\$185	\$819,366,779	2.7%	\$190
Food Services (35)	\$0	0.0%	\$0	\$108,426	6.2%	\$514	\$1,594,771,255	5.2%	\$370
Cocurricular Activities (36)	\$57,334	3.7%	\$272	\$57,440	3.3%	\$272	\$771,194,528	2.5%	\$179
Central Administration (41,92)	\$212,576	13.7%	\$1,007	\$212,993	12.1%	\$1,009	\$1,103,673,044	3.6%	\$256
Plant Maintenance and Operations (51)	\$214,062	13.8%	\$1,015	\$216,965	12.3%	\$1,028	\$3,182,941,823	10.4%	\$738
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$206,439,567	0.7%	\$48
Data Processing Services (53)	\$37,453	2.4%	\$178	\$37,554	2.1%	\$178	\$410,466,374	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,963,897	n/a	\$46
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247
Instructional Expenditure Ratio* (11,12,13,31)		58.7%						64.6%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04)									
By Total Operating Expenditures	\$1,089,773	100.0%	\$5,165	\$1,165,725	100.0%	\$5,525	\$22,948,481,650	100.0%	\$5,323
Bilingual/ESL Education (25)	\$6,677	0.6%	\$32	\$6,707	0.6%	\$32	\$965,336,115	4.2%	\$224
Career & Technology Education (22)	\$55,303	5.1%	\$262	\$55,850	4.8%	\$265	\$842,895,004	3.7%	\$196
Accelerated Education (24,30)	\$85,550	7.9%	\$405	\$151,207	13.0%	\$717	\$2,754,485,390	12.0%	\$639
Gifted & Talented Education (21)	\$21,027	1.9%	\$100	\$21,116	1.8%	\$100	\$367,749,046	1.6%	\$85
Regular Education (11)	\$689,072	63.2%	\$3,266	\$696,710	59.8%	\$3,302	\$13,493,936,532	58.8%	\$3,130
Special Education (23)	\$184,240	16.9%	\$873	\$186,131	16.0%	\$882	\$3,729,870,123	16.3%	\$865
Athletics/Related Activities (91)	\$47,904	4.4%	\$227	\$48,004	4.1%	\$228	\$532,584,104	2.3%	\$124
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$261,625,336	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	4	1.9%	631,534	14.4%
Career & Technology Education	112	51.9%	892,018	20.3%
Gifted & Talented Education	27	12.5%	337,650	7.7%
Special Education	35	16.2%	506,391	11.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,790.4	8.4%
Career & Technology Education	2.2	11.2%	11,787.1	4.0%
Compensatory Education	1.0	5.0%	8,982.8	3.1%
Gifted & Talented Education	0.1	0.7%	6,452.8	2.2%
Regular Education	15.0	75.5%	204,670.0	69.6%
Special Education	1.5	7.5%	30,200.8	10.3%
Other	0.0	0.0%	7,374.4	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.