

2006-07 Academic Excellence Indicator System

District Name: HIGHLAND ISD

District #: 177905

2007 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Attendance (2005-06)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Science

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: HIGHLAND ISD
District #: 177905

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	93%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%
	2006	90%	94%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	82%	87%	93%	*	*	91%	*	*	90%	*	*	88%	*	89%
	2006	83%	88%	80%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	78%	84%	93%	*	*	91%	*	*	90%	*	*	88%	*	89%
	2006	79%	85%	80%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	86%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	83%	87%	92%	*	*	92%	*	*	86%	> 99%	*	*	*	*
Mathematics	2007	86%	90%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	84%	87%	85%	*	*	83%	*	*	> 99%	67%	*	*	*	*
Writing	2007	91%	92%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	92%	94%	92%	*	*	92%	*	*	86%	> 99%	*	*	*	*
All Tests	2007	75%	78%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	74%	79%	69%	*	*	67%	*	*	71%	67%	*	*	*	*
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	86%	82%	*	*	80%	*	*	80%	83%	*	83%	*	*
	2006	81%	87%	89%	*	*	88%	*	*	> 99%	*	*	*	*	*
Mathematics	2007	86%	88%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	82%	87%	78%	*	*	75%	*	*	80%	*	*	*	*	*
Science	2007	78%	80%	82%	*	*	80%	*	*	> 99%	67%	*	67%	*	*
	2006	76%	82%	56%	*	*	50%	*	*	80%	*	*	*	*	*
All Tests	2007	69%	71%	73%	*	*	70%	*	*	80%	67%	*	67%	*	*
	2006	66%	74%	56%	*	*	50%	*	*	80%	*	*	*	*	*
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	94%	90%	*	*	89%	*	*	83%	*	*	*	*	*
	2006	92%	94%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	> 99%
Mathematics	2007	80%	81%	80%	*	*	78%	*	*	83%	*	*	*	*	*
	2006	81%	84%	77%	*	*	73%	*	*	*	78%	*	*	*	57%
All Tests	2007	78%	80%	80%	*	*	78%	*	*	83%	*	*	*	*	*
	2006	78%	82%	77%	*	*	73%	*	*	*	78%	*	*	*	57%

T E X A S E D U C A T I O N A G E N C Y
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District Name: HIGHLAND ISD
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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	89%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
	2006	80%	85%	83%	*	*	90%	*	*	86%	80%	*	67%	*	*
Mathematics	2007	77%	80%	60%	*	*	63%	*	*	*	67%	*	40%	*	*
	2006	71%	76%	83%	*	*	90%	*	*	86%	80%	*	67%	*	*
Writing	2007	93%	96%	90%	*	*	88%	*	*	*	89%	*	80%	*	*
	2006	91%	94%	83%	*	*	90%	*	*	71%	> 99%	*	83%	*	*
All Tests	2007	71%	75%	64%	*	*	67%	*	*	*	70%	*	40%	*	*
	2006	65%	71%	75%	*	*	80%	*	*	71%	80%	*	67%	*	*
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	92%	91%	*	*	> 99%	*	*	83%	> 99%	*	80%	*	80%
	2006	84%	90%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
Mathematics	2007	73%	74%	91%	*	*	> 99%	*	*	83%	> 99%	*	80%	*	80%
	2006	68%	74%	92%	*	*	92%	*	*	> 99%	*	*	*	*	*
* Science	2007	71%	78%	82%	*	*	> 99%	*	*	67%	> 99%	*	60%	*	60%
	2006	63%	71%	92%	*	*	92%	*	*	> 99%	*	*	*	*	*
Soc Studies	2007	87%	89%	91%	*	*	> 99%	*	*	83%	> 99%	*	80%	*	80%
	2006	84%	88%	92%	*	*	92%	*	*	89%	*	*	*	*	*
* All Tests	2007	61%	66%	82%	*	*	> 99%	*	*	67%	> 99%	*	60%	*	60%
	2006	54%	61%	85%	*	*	85%	*	*	89%	*	*	*	*	*
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	90%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
	2006	88%	93%	95%	*	*	> 99%	*	*	91%	> 99%	*	89%	*	80%
Mathematics	2007	61%	64%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
	2006	58%	66%	88%	*	*	93%	*	*	80%	> 99%	*	75%	*	*
All Tests	2007	60%	64%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
	2006	57%	66%	89%	*	*	94%	*	*	82%	> 99%	*	78%	*	60%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	87%	94%	*	*	93%	*	*	89%	> 99%	*	80%	*	*
	2006	86%	90%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
Mathematics	2007	65%	67%	87%	*	*	92%	*	*	88%	86%	*	*	*	*
	2006	62%	65%	82%	*	*	80%	*	*	*	71%	*	*	*	*
Science	2007	59%	60%	88%	*	*	93%	*	*	78%	> 99%	*	60%	*	*
	2006	61%	67%	75%	*	*	80%	*	*	*	63%	*	*	*	*
Soc Studies	2007	87%	86%	94%	*	*	> 99%	*	*	89%	> 99%	*	80%	*	*
	2006	84%	85%	92%	*	*	90%	*	*	*	88%	*	*	*	*
All Tests	2007	51%	52%	81%	*	*	86%	*	*	78%	86%	*	40%	*	*
	2006	50%	53%	75%	*	*	80%	*	*	*	63%	*	*	*	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	89%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2007	81%	81%	89%	*	*	88%	*	*	*	> 99%	*	*	*	*
	2006	78%	84%	88%	*	*	92%	*	*	> 99%	78%	*	86%	*	*
Science	2007	78%	78%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
	2006	76%	79%	81%	*	*	92%	*	*	> 99%	67%	*	71%	*	*
Soc Studies	2007	94%	93%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
	2006	94%	95%	94%	*	*	> 99%	*	*	> 99%	89%	*	86%	*	*
All Tests	2007	70%	70%	90%	*	*	89%	*	*	80%	> 99%	*	> 99%	*	*
	2006	66%	71%	81%	*	*	92%	*	*	> 99%	67%	*	71%	*	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	91%	97%	*	92%	98%	*	*	94%	> 99%	80%	95%	*	89%
	2006	87%	91%	95%	*	85%	97%	*	*	95%	96%	*	88%	*	84%
Mathematics	2007	77%	79%	88%	*	77%	90%	*	*	88%	89%	*	79%	*	79%
	2006	75%	80%	85%	*	75%	86%	*	*	91%	79%	*	74%	*	57%
Writing	2007	92%	94%	93%	*	> 99%	90%	*	*	*	91%	*	88%	*	*
	2006	91%	94%	88%	*	*	91%	*	*	79%	> 99%	*	90%	*	83%
Science	2007	71%	72%	89%	*	*	91%	*	*	89%	89%	*	73%	*	40%
	2006	70%	76%	73%	*	60%	77%	*	*	94%	57%	*	80%	*	36%
Soc Studies	2007	89%	89%	94%	*	*	> 99%	*	*	89%	> 99%	*	86%	*	78%
	2006	87%	89%	93%	*	*	94%	*	*	95%	90%	*	80%	*	67%
All Tests	2007	70%	72%	85%	*	69%	87%	*	*	85%	85%	60%	71%	*	70%
	2006	67%	73%	78%	*	69%	79%	*	*	82%	73%	40%	68%	*	44%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	91%	97%	*	92%	98%	*	*	94%	> 99%	80%	95%	*	89%
	2006	87%	91%	95%	*	85%	97%	*	*	95%	96%	*	88%	*	84%
Mathematics	2007	77%	79%	88%	*	77%	90%	*	*	88%	89%	*	79%	*	79%
	2006	75%	79%	85%	*	75%	86%	*	*	91%	79%	*	74%	*	57%
Writing	2007	92%	94%	93%	*	> 99%	90%	*	*	*	91%	*	88%	*	*
	2006	91%	94%	88%	*	*	91%	*	*	79%	> 99%	*	90%	*	83%
Science	2007	66%	67%	86%	*	*	91%	*	*	85%	88%	*	73%	*	58%
	2006	64%	70%	76%	*	60%	80%	*	*	93%	59%	50%	71%	*	40%
Soc Studies	2007	87%	86%	92%	*	*	97%	*	*	90%	94%	*	86%	*	80%
	2006	86%	87%	91%	*	*	94%	*	*	95%	86%	*	73%	*	60%
All Tests	2007	67%	69%	85%	*	69%	86%	*	*	86%	83%	67%	72%	*	73%
	2006	65%	70%	77%	*	69%	79%	*	*	81%	72%	44%	65%	*	41%

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TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	30%	38%	*	31%	39%	*	*	28%	50%	< 1%	32%	*	19%
	2006	27%	29%	31%	*	31%	29%	*	*	29%	33%	*	24%	*	10%
Mathematics	2007	25%	23%	29%	*	23%	29%	*	*	25%	34%	*	24%	*	17%
	2006	23%	23%	26%	*	25%	24%	*	*	22%	30%	*	23%	*	7%
Writing	2007	30%	33%	47%	*	20%	60%	*	*	*	55%	*	38%	*	*
	2006	30%	33%	24%	*	*	27%	*	*	14%	36%	*	20%	*	33%
Science	2007	19%	17%	31%	*	*	25%	*	*	39%	22%	*	13%	*	< 1%
	2006	16%	16%	24%	*	20%	23%	*	*	44%	10%	*	10%	*	9%
Soc Studies	2007	35%	33%	67%	*	*	73%	*	*	68%	65%	*	43%	*	33%
	2006	30%	31%	41%	*	*	43%	*	*	55%	29%	*	30%	*	11%
All Tests	2007	13%	12%	15%	*	23%	13%	*	*	13%	17%	< 1%	10%	*	7%
	2006	11%	11%	13%	*	15%	12%	*	*	11%	15%	< 1%	11%	*	3%

SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability & AEA Indicator)

2007	89%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
2006	84%	94%	76%	88%	60%	76%	*	*	74%	82%	76%	72%	*	74%	

SDAA II Examinees (Sum of All Grades Tested)
Met ARD Expectations

Reading/ELA	2007	91%	95%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
	2006	87%	95%	71%	*	*	56%	*	*	70%	*	71%	64%	*	71%
Mathematics	2007	90%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	86%	94%	82%	*	*	> 99%	*	*	82%	83%	82%	83%	*	80%
Writing	2007	79%	91%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	89%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	74%	90%	61%	*	*	64%	*	*	58%	67%	61%	54%	*	64%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.2%	-	100.0%	99.0%	-	*	98.5%	100.0%	95.5%	98.1%	*	97.4%
By Program														
TAKS (1 or more)	91.1%	88.6%	86.6%	-	93.3%	85.1%	-	*	82.1%	92.3%	27.3%	79.6%	*	74.4%
Not on TAKS	6.7%	9.6%	12.6%	-	6.7%	13.9%	-	*	16.4%	7.7%	68.2%	18.5%	*	23.1%
TAKS-I Only	0.3%	0.5%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
SDAA II Only	4.6%	6.4%	9.2%	-	6.7%	9.9%	-	*	11.9%	5.8%	50.0%	14.8%	*	15.4%
TAKS-Alt Only	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.4%	2.2%	3.4%	-	0.0%	4.0%	-	*	4.5%	1.9%	18.2%	3.7%	*	7.7%
By Acct Status														
Acct System	91.6%	89.9%	96.6%	-	93.3%	97.0%	-	*	97.0%	96.2%	95.5%	94.4%	*	92.3%
Non-Acct System	6.1%	8.2%	2.5%	-	6.7%	2.0%	-	*	1.5%	3.8%	0.0%	3.7%	*	5.1%
Mobile	5.4%	7.2%	2.5%	-	6.7%	2.0%	-	*	1.5%	3.8%	0.0%	3.7%	*	5.1%
Non-Acct Test	0.7%	1.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	2.3%	1.9%	0.8%	-	0.0%	1.0%	-	*	1.5%	0.0%	4.5%	1.9%	*	2.6%
Absent	0.2%	0.3%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.3%	0.4%	0.8%	-	0.0%	1.0%	-	*	1.5%	0.0%	4.5%	1.9%	*	2.6%
LEP Exempt	1.0%	0.2%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.8%	0.9%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,040,283	31,373	119	0	15	101	0	3	67	52	22	54	3	39
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.7%	99.2%	*	100.0%	99.1%	-	*	98.6%	100.0%	95.5%	98.1%	*	97.4%
By Program														
TAKS (1 or more)	90.7%	88.4%	87.7%	*	86.7%	89.8%	-	*	82.9%	93.3%	27.3%	75.0%	*	82.1%
Not on TAKS	6.4%	9.3%	11.5%	*	13.3%	9.3%	-	*	15.7%	6.7%	68.2%	23.1%	*	15.4%
TAKS-I Only	0.1%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
SDAA II Only	5.4%	7.9%	6.9%	*	13.3%	4.6%	-	*	10.0%	3.3%	40.9%	13.5%	*	10.3%
TAKS-I/SDAA II Only	0.8%	1.2%	4.6%	*	0.0%	4.6%	-	*	5.7%	3.3%	27.3%	9.6%	*	5.1%
By Acct Status														
Acct System	90.5%	91.6%	96.2%	*	100.0%	95.4%	-	*	94.3%	98.3%	81.8%	90.4%	*	97.4%
Non-Acct System	6.5%	6.1%	3.1%	*	0.0%	3.7%	-	*	4.3%	1.7%	13.6%	7.7%	*	0.0%
Mobile	5.6%	5.8%	3.1%	*	0.0%	3.7%	-	*	4.3%	1.7%	13.6%	7.7%	*	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	2.9%	2.3%	0.8%	*	0.0%	0.9%	-	*	1.4%	0.0%	4.5%	1.9%	*	2.6%
Absent	0.2%	0.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.7%	0.9%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.3%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	0.9%	0.8%	*	0.0%	0.9%	-	*	1.4%	0.0%	4.5%	1.9%	*	2.6%
Katrina/Rita	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,001,657	29,622	130	4	15	108	0	3	70	60	22	52	3	39

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: HIGHLAND ISD
District #: 177905

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	13%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	*
2006	19%	13%	22%	*	*	25%	*	*	20%	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
2006	90%	94%	89%	*	*	88%	*	*	> 99%	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	71%	*	*	*	*	*	*	*	*	*	*	*	*
2005-06	66%	72%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2005-06	95.5%	95.8%	97.6%	98.3%	97.8%	97.6%	-	*	97.7%	97.6%	97.6%	97.4%	*	97.6%
2004-05	95.7%	95.9%	97.4%	97.1%	97.5%	97.4%	*	*	97.5%	97.3%	96.8%	97.3%	*	96.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.2%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	2.6%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	76.9%	95.0%	*	*	100.0%	-	-	100.0%	85.7%	100.0%	100.0%	-	85.7%
Received GED	2.3%	4.8%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	12.3%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	6.0%	5.0%	*	*	0.0%	-	-	0.0%	14.3%	0.0%	0.0%	-	14.3%
Class of 2005														
Graduated	84.0%	86.1%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	-	100.0%	-	*
Received GED	3.8%	6.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-	*
Continued HS	7.9%	5.3%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-	*
Dropped Out (4-yr)	4.3%	2.4%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-	*
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	94.0%	95.0%	*	*	100.0%	-	-	100.0%	85.7%	100.0%	100.0%	-	85.7%
Class of 2005	95.7%	97.6%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	-	100.0%	-	*
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	89.2%	95.0%	*	*	100.0%	-	-	100.0%	85.7%	100.0%	100.0%	-	85.7%
Class of 2005	91.9%	91.4%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	-	100.0%	-	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: HIGHLAND ISD
District #: 177905

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2005-06	21.0%	19.7%	22.9%	*	18.2%	24.1%	-	*	21.1%	25.0%	0.0%	20.8%	*	15.8%	
2004-05	20.5%	19.3%	25.6%	*	9.1%	30.6%	*	*	17.5%	34.2%	0.0%	13.6%	*	15.0%	
RHSP/DAP Graduates															
Class of 2006	75.7%	65.7%	42.1%	*	20.0%	50.0%	-	-	27.3%	62.5%	0.0%	*	-	33.3%	
Class of 2005	72.3%	64.4%	68.2%	-	*	70.0%	-	-	72.7%	63.6%	-	50.0%	-	40.0%	
AP/IB Results															
Tested															
2006	18.9%	15.8%	17.2%	*	0.0%	25.0%	-	-	0.0%	33.3%	n/a	n/a	n/a	n/a	
2005	18.4%	14.3%	20.0%	*	0.0%	25.9%	*	-	16.7%	23.5%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2006	51.3%	43.9%	0.0%	-	-	0.0%	-	-	-	0.0%	n/a	n/a	n/a	n/a	
2005	51.8%	50.7%	0.0%	-	-	0.0%	-	-	*	*	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2006	47.2%	41.0%	0.0%	-	-	0.0%	-	-	-	0.0%	n/a	n/a	n/a	n/a	
2005	47.4%	42.7%	0.0%	-	-	0.0%	-	-	*	*	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	48%	80%	*	*	78%	*	*	60%	> 99%	*	60%	*	*
	2006	40%	39%	80%	*	*	73%	*	*	86%	75%	*	> 99%	*	*
Mathematics	2007	54%	54%	67%	*	*	63%	*	*	*	60%	*	*	*	*
	2006	51%	54%	63%	*	*	75%	*	*	86%	44%	*	43%	*	*
SAT/ACT Results															
Tested															
Class of 2006	65.8%	63.0%	85.7%	*	*	88.9%	-	-	85.7%	85.7%	n/a	n/a	n/a	n/a	
Class of 2005	65.5%	65.1%	68.2%	-	*	70.0%	-	-	45.5%	90.9%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2006	27.1%	27.3%	25.0%	*	*	37.5%	-	-	0.0%	50.0%	n/a	n/a	n/a	n/a	
Class of 2005	27.4%	26.0%	53.3%	-	*	57.1%	-	-	80.0%	40.0%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2006	991	1007	966	*	*	1054	-	-	*	1004	n/a	n/a	n/a	n/a	
Class of 2005	992	1009	995	-	*	1018	-	-	*	937	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2006	20.1	20.8	21.2	-	*	21.9	-	-	*	23.7	n/a	n/a	n/a	n/a	
Class of 2005	20.0	20.4	22.5	-	-	22.6	-	-	*	20.9	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Class of 2006															
Eng Lang Arts	48%	47%	46%	*	*	56%	*	*	29%	67%	*	*	*	*	
Mathematics	52%	53%	62%	*	*	67%	*	*	57%	67%	*	*	*	*	
Both Subjects	35%	34%	38%	*	*	44%	*	*	14%	67%	*	*	*	*	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	193	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	14	7.3%	186,865	4.1%
Kindergarten	15	7.8%	352,632	7.7%
Grade 1	11	5.7%	372,267	8.1%
Grade 2	11	5.7%	353,570	7.7%
Grade 3	17	8.8%	346,088	7.6%
Grade 4	7	3.6%	340,362	7.4%
Grade 5	13	6.7%	337,035	7.4%
Grade 6	13	6.7%	334,381	7.3%
Grade 7	12	6.2%	331,449	7.2%
Grade 8	14	7.3%	338,263	7.4%
Grade 9	19	9.8%	396,028	8.7%
Grade 10	19	9.8%	326,122	7.1%
Grade 11	11	5.7%	289,688	6.3%
Grade 12	17	8.8%	259,506	5.7%
Ethnic Distribution:				
African American	3	1.6%	660,785	14.4%
Hispanic	31	16.1%	2,118,867	46.3%
White	153	79.3%	1,631,680	35.7%
Native American	0	0.0%	15,784	0.3%
Asian/Pacific Islander	6	3.1%	149,817	3.3%
Economically Disadvantaged	86	44.6%	2,540,888	55.5%
Limited English Proficient (LEP)	3	1.6%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	108,953	2.3%
At-Risk	45	23.3%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	19	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	10.5%	32,183	13.4%
Hispanic	5	26.3%	85,455	35.5%
White	12	63.2%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	57.9%	58,504	24.3%
Recommended H.S. Pgm./DAP	8	42.1%	181,981	75.7%
Special Education Graduates	5	26.3%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	0.0%	11.9%
Grade 1	0.0%	6.0%	0.0%	10.2%
Grade 2	0.0%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	0.0%	2.9%	0.0%	1.8%
Grade 6	8.3%	1.2%	0.0%	1.7%
Grade 7	0.0%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	9,174	0.2%
Underreported Students	0	0.0%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	15.0	19.5
Grade 1	11.0	19.5
Grade 2	11.0	19.6
Grade 3	17.0	19.5
Grade 4	7.0	20.2
Grade 5	13.0	22.3
Grade 6	12.0	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	12.3	20.0
Foreign Languages	9.0	20.9
Mathematics	9.4	20.0
Science	13.7	21.0
Social Studies	11.3	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	38.5	100.0%	613,914.2	100.0%
Professional Staff:	24.5	63.6%	385,100.4	62.7%
Teachers	19.6	50.9%	311,466.3	50.7%
Professional Support	1.0	2.6%	50,333.9	8.2%
Campus Administration (School Leadership)	1.9	4.9%	17,098.1	2.8%
Central Administration	2.0	5.2%	6,202.1	1.0%
Educational Aides:	5.0	13.0%	61,344.6	10.0%
Auxiliary Staff:	9.0	23.4%	167,469.2	27.3%
Total Minority Staff:	3.0	7.8%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	0.0	0.0%	64,759.7	20.8%
White	19.6	100.0%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	6.1	31.1%	71,032.6	22.8%
Females	13.5	68.9%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	18.6	94.9%	241,546.0	77.6%
Masters	1.0	5.1%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	25,153.0	8.1%
1-5 Years Experience	7.0	35.7%	90,607.2	29.1%
6-10 Years Experience	2.0	10.2%	60,919.8	19.6%
11-20 Years Experience	9.1	46.4%	73,448.4	23.6%
Over 20 Years Experience	1.5	7.7%	61,337.9	19.7%
Number of Students per Teacher:	9.8	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.2 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$38,095
1-5 Years Experience	\$30,153	\$39,880
6-10 Years Experience	\$35,555	\$42,380
11-20 Years Experience	\$42,992	\$47,042
Over 20 Years Experience	\$44,260	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$37,747	\$44,897
Professional Support	\$41,160	\$52,940
Campus Administration (School Leadership)	\$50,766	\$65,506
Central Administration	\$56,000	\$80,875
Turnover Rate for Teachers:	10.0%	15.6%
Instructional Staff Percent*:	64.3%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.431	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.090	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.521	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$105,588,412	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$547,090	n/a	\$305,208	n/a
Value by Category				
Business	\$57,366,304	51.3%	\$511,865,205,477	33.1%
Residential	\$864,218	0.8%	\$834,552,610,794	53.9%
Land	\$14,238,729	12.7%	\$98,205,198,896	6.3%
Oil and Gas	\$39,036,183	34.9%	\$92,956,771,550	6.0%
Other	\$326,848	0.3%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$167,468	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	8.2%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,805,341	100.0%	\$9,118	\$2,282,746	100.0%	\$11,529	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$1,221,192	67.6%	\$6,168	\$1,315,587	57.6%	\$6,644	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$38,208	2.1%	\$193	\$66,791	2.9%	\$337	\$2,500,297,044	6.3%	\$555
State	\$545,941	30.2%	\$2,757	\$631,839	27.7%	\$3,191	\$13,374,931,624	33.9%	\$2,969
Federal	\$0	0.0%	\$0	\$268,529	11.8%	\$1,356	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$1,703,536	100.0%	\$8,604	\$2,229,255	100.0%	\$11,259	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$1,218,144	71.5%	\$6,152	\$1,439,690	64.6%	\$7,271	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$442,473	26.0%	\$2,235	\$654,190	29.3%	\$3,304	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$42,919	2.5%	\$217	\$135,375	6.1%	\$684	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,660,617	100.0%	\$8,387	\$2,093,880	100.0%	\$10,575	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$927,424	55.8%	\$4,684	\$1,217,261	58.1%	\$6,148	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$4,806	0.3%	\$24	\$4,806	0.2%	\$24	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$520,068,828	1.5%	\$115
School Leadership (23)	\$99,479	6.0%	\$502	\$99,812	4.8%	\$504	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$28,153	1.7%	\$142	\$28,153	1.3%	\$142	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$40,965	2.5%	\$207	\$41,071	2.0%	\$207	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$131,001	6.3%	\$662	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$68,612	4.1%	\$347	\$68,853	3.3%	\$348	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$183,258	11.0%	\$926	\$191,663	9.2%	\$968	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$264,601	15.9%	\$1,336	\$267,691	12.8%	\$1,352	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$43,319	2.6%	\$219	\$43,569	2.1%	\$220	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		59.7%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$1,167,962	100.0%	\$5,899	\$1,215,950	100.0%	\$6,141	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$6,833	0.6%	\$35	\$6,904	0.6%	\$35	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$78,953	6.8%	\$399	\$79,663	6.6%	\$402	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$139,382	11.9%	\$704	\$178,033	14.6%	\$899	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$14,537	1.2%	\$73	\$14,678	1.2%	\$74	\$373,220,231	1.5%	\$83
Regular Education (11)	\$682,877	58.5%	\$3,449	\$688,949	56.7%	\$3,480	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$183,943	15.7%	\$929	\$186,045	15.3%	\$940	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$61,437	5.3%	\$310	\$61,678	5.1%	\$312	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3	1.6%	679,352	14.8%
Career & Technology Education	92	47.7%	941,045	20.6%
Gifted & Talented Education	16	8.3%	343,132	7.5%
Special Education	26	13.5%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,527.3	7.6%
Career & Technology Education	1.3	6.7%	12,154.5	3.9%
Compensatory Education	1.0	5.1%	10,125.6	3.3%
Gifted & Talented Education	0.2	0.8%	6,307.1	2.0%
Regular Education	15.8	80.6%	219,938.5	70.6%
Special Education	1.3	6.8%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.